

# Under 2`s Activities

## Cling Film Art



### Resources Needed:

- Paper
- Different colored paints
- Cling film
- Tape
- Table
- Shaving foam
- Optional paintbrushes or rollers

### Duration:

15 minutes

### Intent:

- For the children to develop an understanding about how different textures feel.
- Being able to name simple colours.
- Developing fine motor skills

### Implementation:

To make cling film art lay paper out on the table/floor and use tape to secure. Spray the paper with shaving foam and squeeze the paints on top then cover with cling film. Use tape to secure the cling film in place. You child can then press against the clingfilm to move the paint and shaving form around. They can do this with their fingers or paintbrushes/rollers. When they are finished, remove the clingfilm and allow paper to dry.

### Keywords and Language:

Naming individual colours, paint, foam, cold, wet, splat, squishy.



## EYFS Learning Outcomes:

- Communication and Language: Speaking
  - Uses single words (8-20 months)
  - Creates personal words as they begin to develop language (8-20 months)
  - Using different types of everyday nouns (16-26 months)
- Physical Development: Moving and Handling
  - Passes toys from one hand to the other (8-20 months)
  - Enjoys the sensory experience of making marks in damp sand, paste or paint (8-20 months)
  - Makes connections between their movement and the marks they make-(16-26 months)
  - Shows control in holding and using jugs to pour, hammers, books and mark-making tools (22-36 months)
- Expressive Arts and Design: Exploring media and materials
  - Notices and is interested in the effects of making movements which leave marks (8-20 months)
  - Experiments with blocks, colours and marks (22-36 months)
- Understanding the World: The World
  - Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking (16-26 months)

